



# **Ofsted School Website Checklist 2016/17**

**Make Your School Website OFSTED Outstanding**

## Required by law

Every local-authority-maintained school must publish specific information on its website to comply with **The School Information (England) (Amendment) Regulations 2016**.

Not In Place  
Partially  
in place  
In place

<b>School contact details</b>			
School Name			
Postal Address			
Telephone Number			
The name of the member of staff who deals with queries from parents and other members of the public			
<b>Admission arrangements</b>			
<b>If the school's governing body decides your admissions, you must publish your school's admission arrangements each year and keep them up for the whole school year.</b>			
You must explain: <ul style="list-style-type: none"> <li>how you'll consider applications for every age group</li> <li>what parents should do if they want to apply for their child to attend your school</li> <li>your arrangements for selecting the pupils who apply</li> <li>your 'over-subscription criteria' (how you offer places if there are more applicants than places) how parents can find out about your school's admission arrangements through your local authority</li> </ul>			
Community schools and voluntary-controlled schools If the local authority decides your admissions, write that parents should contact the local authority to find out about your admission arrangements.			
<b>Ofsted reports</b>			
<b>You must publish either:</b>			
A copy of your school's most recent Ofsted report			
A link to the report on the Ofsted website			
<b>Performance tables</b>			
You must include a link to the school and college performance tables' service.			

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Exam and assessment results			
<b>Key stage 2 (end of primary school) Results</b>			
You must publish the percentage of key stage 2 pupils who achieved:			
<ul style="list-style-type: none"> <li>the expected standard or above in reading, writing and maths</li> <li>average progress in reading, writing and maths</li> <li>an average 'scaled score' in reading and maths</li> <li>a high level of attainment in reading, writing and maths</li> </ul>			
<b>Key stage 4 (end of secondary school) Results</b>			
You must publish the percentage of key stage 4 pupils who achieved:			
<ul style="list-style-type: none"> <li>Progress 8 score</li> <li>Attainment 8 score</li> <li>percentage of pupils who got a good pass in English and Maths</li> <li>percentage of pupils achieving the English Baccalaureate combination of subjects (this means pupils who got a GCSE grade C or above in English, maths, 2 sciences, a language, and history or geography)</li> <li>student 'destinations' (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study)</li> </ul>			
<b>16 to 19 (key stage 5) results - Academies, Free Schools and Colleges</b>			
<b>From March 2017, you must publish:</b>			
the progress students have made in English and Maths			
the progress students have made compared with students across England			
the average grade that students in your college get at 16 to 19 study (key stage 5)			
student 'retention' (the percentage of students who get to the end of their study programme)			
student 'destinations' (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study)			
<b>Curriculum</b>			
<b>You must publish:</b>			
The content of your school curriculum in each academic year for every subject			
The names of any phonics or reading schemes you are using in KS1			
A list of the courses available to pupils at KS4, including GCSEs			
how parents or other members of the public can find out more about the curriculum your school is following			
<b>Behaviour policy</b>			
You should publish details of your school's behaviour policy. The policy must comply with section 89 of the Education & Inspections Act 2006. Advice on developing and publishing your school's behaviour policy is available.			

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School complaints procedure			
You must publish details of your school's complaints procedure, which must comply with Section 29 of the Education Act 2002. Read guidance on developing your school's complaints procedure.			
Pupil premium			
<b>You must publish a strategy for the school's use of the pupil premium. You no longer have to publish a 'pupil premium statement'. For the current academic year you must include:</b>			
<ul style="list-style-type: none"> <li>Your school's pupil premium grant allocation amount</li> <li>A summary of the main barriers to educational achievement faced by eligible pupils at the school</li> <li>How you'll spend the pupil premium to address those barriers and the reasons for that approach</li> <li>How you'll measure the impact of the pupil premium</li> <li>The date of the next review of the school's pupil premium strategy</li> </ul>			
<b>For the previous academic year, you must include:</b>			
<ul style="list-style-type: none"> <li>How you spent the pupil premium allocation</li> <li>The impact of the expenditure on eligible and other pupils</li> </ul>			
Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system. As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.			
PE and sport premium for primary schools			
<b>If your school receives PE and sport premium funding, you must publish:</b>			
How much funding you received			
A full breakdown of how you've spent the funding or will spend the funding			
The effect of the premium on pupils' PE and sport participation and attainment			
How you'll make sure these improvements are sustainable			
Special education needs (SEN) report			
<b>You must publish a SEN information report on your school's policy for pupils with SEN. The report must comply with:</b>			
<ul style="list-style-type: none"> <li><b>section 69(2) of the Children and Families Act 2014</b></li> <li><b>regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014</b></li> </ul>			
You can find details of what to include in <a href="#">schedule 1 of the Special Educational Needs and Disability Regulations 2014</a> , and section 6 of the 'Special educational needs and disability code of practice: 0 to 25 years'.			
You must also publish the accessibility plan you've prepared in compliance with paragraph 3 of schedule 10 of the Equality Act 2010.			

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<b>Governors' information and duties</b>			
<b>You must publish information about your school's governors, including details of each governor's:</b>			
<ul style="list-style-type: none"> <li>• business interests</li> <li>• financial interests</li> <li>• governance roles in other schools</li> <li>• the structure and responsibilities of the governing body and committees</li> </ul>			
<b>Charging and remissions policies</b>			
<b>You must publish your school's charging and remissions policies (this means when you cancel fees). The policies must include details of:</b>			
The activities or cases where your school will charge pupils' parents			
The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy			
<b>Values and ethos</b>			
Your website should include a statement of your school's ethos and values			
<b>Request for Paper copies</b>			
If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.			

Source, Department of Education: <https://www.gov.uk/what-maintained-schools-must-publish-online>